

**NONPF. (2012). CRITERIA FOR EVALUATION
OF NURSE PRACTITIONER PROGRAMS, 4th Edition**

**CMSV FAMILY NURSE PRACTITIONER
PROGRAM (FNP)**

Organization & Administration	Course Number	Example
<p>Criterion I.A: The director/coordinator of the NP program is nationally <i>certified</i> as a nurse practitioner and has the responsibility of overall leadership for the nurse practitioner program.</p>	<p>Director of FNP program will be nationally certified as a Family Nurse Practitioner and provide overall leadership of the program.</p>	<p>Director holds National Certification from ANCC as FNP.</p>
<p>Criterion I.B: The <i>faculty</i> member who provides direct oversight for the nurse practitioner educational component or track is nationally <i>certified</i> in the same <i>population-focused</i> area of practice.</p>	<p>The Coordinator the FNP program will have responsibility for direct oversight of the FNP program in addition to leadership, and be a faculty member.</p>	<p>Coordinator holds National Certification within FNP program</p>
<p>Criterion I.C: Institutional support ensures that <i>NP faculty</i> teaching in clinical courses maintain currency in clinical practice.</p>	<p>Faculty teaching in the FNP program will be current in best clinical practice.</p>	<p>Coordinator and faculty has institutional support to maintain currency within clinical practice by maintaining clinical practice.</p>
<p>Criterion II.A: Any admission criteria specific to the NP program/track reflect ongoing involvement by <i>NP faculty</i>.</p>	<p>Faculty in the FNP program will be involved in setting admissions criteria.</p>	<p>Faculty involvement in FNP admission criterion</p>
<p>Criterion II.B: Any progression and graduation criteria specific to the NP program/track reflect ongoing involvement by <i>NP faculty</i>.</p>	<p>Faculty members of the FNP program will contribute to the development, evaluation and revision of the curriculum.</p>	<p>Faculty members are involved with direct development, evaluation and revision of progression and graduation criteria through ongoing graduate faculty meetings</p>
<p>Criterion III.A: <i>NP faculty</i> members provide</p>	<p>Faculty members of the FNP program will</p>	<p>Faculty members are involved with direct development, evaluation and revision of the</p>

<p>ongoing input into the development, evaluation, and revision of the NP <i>curriculum</i>.</p>	<p>contribute to the development, evaluation and revision of the curriculum.</p>	<p>curriculum by ongoing graduate faculty meeting</p>
<p>Criterion III.B: The <i>curriculum</i> is congruent with national standards for graduate level and advanced practice registered nursing (APRN) education and is consistent with nationally recognized core role and <i>population-focused</i> NP Competencies</p>	<p>Curriculum meets all national standards for graduate level and advanced practice education and core competencies.</p>	<p>FNP program course evaluation, content mapping and assessment of graduate curriculum is ongoing to ensure consistency with national standards</p>

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<p>Criterion III.C.1: The NP educational program must prepare the graduate to be eligible to sit for a national NP <i>certification</i> that corresponds with the role and <i>population focus</i> of the NP program.</p>	<p>The Family Nurse Practitioner Program will enable the graduate to take national FNP certification exams.</p>	<p>FNP graduate will be eligible to sit for Family Nurse Practitioner National board examination. Presently there are two approved certification entities- ANCC and AANP who offer the FNP certification exam.</p>
<p>Criterion III.C.2: Official documentation must state the NP role and <i>population focus</i> of educational preparation.</p>	<p>Masters Program at the CMSV School of Nursing states official documentation of Family Nurse Practitioner (FNP) on all official documents.</p>	<p>Family Nurse Practitioner Program (FNP) is the Graduate tract title, on letterhead and incorporated into online media as part of comprehensive consistent documentation.</p>
<p>Criterion III.D: The curriculum plan evidences appropriate course sequencing.</p>	<p>Core Nursing Courses: 12 credits NUR 501 Adv Nursing Theory 3 credits NUR 502 Adv Nursing Research 3 credits NUR 504 Dynamics of Clinical Leadership 3 credits NUR 505 Ethical Policy In Health Care 3 credits Supportive Nursing Courses: 10 credits NUR 530 Adv Pathophysiology 3 credit NUR 531 Adv Health Assessment/Practicum 3 credits NUR 532 Advanced Pharmacophysiology 3 credits NUR 600 Continuous Clinical Practicum 0 credits NUR 650 Adv Practic Theory I 3 credits NUR 651 Adv Practice Practicum I Seminar 3 credits NUR 652 Adv Practic Theory II 3 credits NUR 653 Adv Practice Practicum I Seminar 3 credits</p>	

NUR 656 Adv Practic Theory III 3 credits
NUR 657 Adv Practice Practicum I Seminar 3 credits

☐ Thesis Developments, 1 credit (three courses)
Clinical Courses: 8 credits each with clinical seminar

☐ Advanced Practice Theory I, 8 credits
o Delivery of primary care including

NUR 700, NUR 701- Initiates thesis development in NUR 502; then provided with advisor for completion of Thesis by Advisment.

NUR 650

	<p>mental health of adults and episodic conditions throughout the lifespan to culturally diverse groups including men, women.</p> <ul style="list-style-type: none">o Development from early through late adulthood viewed from a multicultural prospective.o Incorporate complementary medicine in health promotion and treatment.o Includes genetics, epidemiology, community health, nursing and family theories.o Emphasizes prevention, early detection, control and resolution of acute health problems in different ambulatory settings. <p>☐ Advanced Practice Nursing Theory II; Focus on Vulnerable populations, geriatrics and treatment of Chronic Illness, 8 credits</p> <ul style="list-style-type: none">o Management of acute illness of adults throughout the lifespan with gerontology focus.o Reflective practice and clinical reasoning build upon health assessment skills and interpersonal, transcultural competence.o Therapeutic intervention for common acute health problems utilizing advanced nursing skills and collaborative practice emphasized.o Includes mental health, end of life care, care of vulnerable populations in care of adults, elderly. <p>☐ Advanced Practice Theory III (incorporating Pediatrics and women's health (not including midwifery) ; Course</p>	
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includes health care policy, ethical issues,
guest lecturers in special areas: child abuse,
lead poisoning...), 8 credits

- o Includes mental health of women
and children
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**PROPOSED CMSV FAMILY NURSE PRACTITIONER
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<p>Criterion III.E: The NP program/track has a minimum of 500 supervised <i>direct patient care</i></p>	<p>The FNP program will have 700 precepted, direct patient care hours serving the Family</p>	
<p><i>clinical hours overall. Clinical hours must be distributed in a way that represents the population needs served by the graduate.</i></p>	<p>population focused clinical care for clients in culturally diverse backgrounds in education of the Family Nurse Practitioner in a primary care focused program</p>	
<p>Criterion III.F: Post-graduate students must successfully complete graduate didactic and clinical requirements of an academic <i>graduate NP program</i> through a formal graduate-level certificate or degree-granting graduate level NP program in the desired area of practice. Post-graduate students are expected to master the same outcome criteria as graduate degree granting program NP students. Post-graduate certificate students who are not already NPs are required to complete a minimum of 500 supervised <i>direct patient care clinical hours</i>.</p>	<p>Students will be accepted into the program when authorized by the Director of Graduate Studies. All post graduate students will be Required to successfully complete graduate didactic and clinical Requirements of the FNP program. The program will ensure that Student will complete a sufficient number of direct patient care Clinical hours in the new population focused area. Any student Who is granted credit for prior didactic and precepted clinical Experience through a gap analysis.</p>	
<p>Resources, Facilities & Services</p>		
<p>Criterion IV.A: Institutional resources, facilities, and services support the development, management, and evaluation of the NP program/track.</p>	<p>There is adequate faculty, with appropriate expertise, sufficient facilities and services including library, Academic Resource Center, Counseling Services, Computer Centers, Nursing Skills Lab with Hi Fi Simulators, Audiovisual and Computer technology support.</p>	
<p>Criterion IV.A.2: Facilities and physical resources support the implementation of the NP program/track.</p>	<p>The College has adequate classroom space, library spaces and resources, audiovisual facilities.</p>	
<p>Criterion IV.B: Clinical resources support NP educational experiences.</p>	<p>The FNP Program is situated in a major urban area with numerous clinical pediatric programs and hospitals for clinical practicums with diverse cultural, income and ethnic populations.</p>	

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<p>Criterion IV.B.1: A sufficient number of faculty members is available to ensure quality clinical experiences for NP students. NP faculty have academic responsibility for the supervision and evaluation of NP students and for oversight of the clinical learning environment. The faculty/student ratio is sufficient to ensure adequate supervision and evaluation.</p>	<p>There are sufficient clinical preceptors and faculty preceptors. Quality will be ensured for the clinical FNP Program with sufficient faculty members to ensure the preparation of competent healthcare provider. Each course will require different ratio based on clinical hours; presently modeling the 1 to 6 indirect faculty: student ratio as a standard; The faculty/student ratio is the rule of thumb and therefore a goal. While monitoring the onsite preceptor/faculty student ratio of no more than 1:2 is achieved by report of clinical faculty.</p> <p>Clinical preceptors will provide direct clinical teaching and faculty preceptors will make clinical Contact and site visits to ensure that the clinical experiences meet program objectives. Student and Faculty assessment of clinical experience will be conducted a regular intervals.</p>	<p>Ongoing assessment based on semester course enrollment and clinical hours is completed by faculty to ensure adequate supervision and evaluation of FNP students. Faculty ratio presently varies from 1:7 to 1:28 Goal of 1:6</p>
<p>Criterion IV.B.2: Clinical settings used are diverse and sufficient in number to ensure that the student will meet core curriculum guidelines and program/track goals.</p>	<p>The FNP Program is situated in a major urban area with numerous clinical primary care and urgent care as well as numerous outpatient programs and hospitals for clinical practicums with diverse cultural, socioeconomic and ethnic populations served.</p>	<p>Diverse clinical setting with sufficient numbers has been established through contracts to ensure students meet core curriculum guidelines.</p>
<p>Criterion IV.B.3: NP faculty may share the clinical</p>	<p>There will be clinical preceptors and faculty</p>	<p>Ongoing clinical site collaboration between NP Faculty and Clinical Preceptors is established at the initiation of the clinical experience to ensure clinical program objectives are being met.</p>

teaching of students with qualified preceptors.	preceptors. The clinical preceptors will provide direct clinical teaching and faculty preceptors will make clinical site contact and visits to ensure that the clinical experience meet the program objectives	
Criterion IV.B.3.a: A preceptor must have authorization by the appropriate state licensing entity to practice in his/her <i>population-focused</i> and/or <i>specialty</i> area.	All preceptors will be licensed in the population focused and the specialty area that they are responsible for teaching.	Confirmation of licensure and current practice is required of all preceptors.
Criterion IV.B.3.b: A preceptor must have educational preparation appropriate to his/her area(s) of supervisory responsibility and at least one year of clinical experience.	All preceptors will have educational and clinical expertise.	Confirmation of educational and clinical expertise through curricula vitae , licensure and current practice is required of all preceptors. One year clinical experience is mandatory for preceptors.
Criterion IV.B.3.c: Preceptors are oriented to program/track requirements and expectations for oversight and evaluation of NP students.	Preceptors in the FNP program will receive orientation as to program requirements, supervision expectations, and evaluation of students.	Preceptors are provided with clinical packets with expectation, evaluation and supervision requirements at initiation of clinical contract.
Faculty & Faculty Organization		
Criterion V.A.1: NP programs/tracks have sufficient faculty members with the preparation	The College has sufficient faculty with the	

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<p>and current expertise to adequately support the professional role development and clinical management courses for NP practice.</p>	<p>preparation and expertise to fulfill the Family Nurse Practitioner role and teach courses on this topic.</p>	
<p>Criterion V.A.2: NP program faculty members who teach the clinical components of the program/track maintain current licensure and national certification.</p>	<p>All faculty will be required to maintain current licensures appropriate to their area of expertise.</p>	
<p>Criterion V.A.3: NP faculty demonstrate competence in clinical practice and teaching through a planned, ongoing faculty development program designed to meet the needs of new and continuing faculty members.</p>	<p>The Department of Nursing will maintain a planned, ongoing faculty development program to nurture new and current faculty.</p>	
<p>Criterion V.B: Non-NP faculty members have expertise in the area in which they are teaching.</p>	<p>Non NP faculty will have expertise in the area that they teach, i.e., pharmacology taught by a pharmacist, family theory taught by a psychologist or social worker, or a physician may be the teacher for pathophysiology, Masters prepared Nurse Educators with clinical expertise will be able to teach areas within their expertise.</p>	
<p>Evaluation</p>		
<p>Criterion VI.A: There is an evaluation plan for the NP program/track.</p>	<p>An evaluation plan is in place for the FNP track. Written documentation of evaluation by student preceptor and faculty is ongoing.</p>	
<p>Criterion VI.A.1: Evaluate courses at regularly scheduled intervals.</p>	<p>Each course will be evaluation each semester that it is taught by the faculty responsible for teaching the course content. There will be a yearly curricula evaluation of all courses by the Faculty within the graduate FNP program.</p>	<p>Annual Faculty for graduate studies meets June/July annually.</p>
<p>Criterion VI.A.2: Evaluate NP program faculty</p>	<p>Faculty will be evaluated every semester by their</p>	<p>Peer review by faculty is ongoing every semester</p>

<p>competence at regularly scheduled intervals.</p>	<p>peers and the program director will evaluate each faculty once a year.</p>	
<p>Criterion VI.A.3: Evaluate student progress through didactic and clinical components of NP</p>	<p>Students will be evaluated each semester in their academic and clinical knowledge.</p>	<p>Ongoing didactic coursework with evaluation by examinations to assess students clinical knowledge.</p>

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<p>program/track each semester/quarter.</p>		
<p>Criterion VI.A.4: Evaluate students' attainment of competencies throughout the program.</p>	<p>Students will be evaluated through the program in their academic and clinical knowledge and ability to play a professional role as a FNP.</p>	
<p>Criterion VI.A.5: Evaluate students cumulatively based on <i>clinical observation</i> of student competence and performance by <i>NP faculty</i> and/or preceptor assessment.</p>	<p>Faculty/preceptors will use direct and indirect methods to evaluate student expertise and performance, including observation, tests, student-faculty conferences, computer simulation, videotaped sessions, clinical simulations, or other appropriate telecommunication technologies.</p>	<p>Students will be tested in clinical courses by methods that simulate national testing standards and computerized exam once per semester in an effort to prepare FNP students for standard National exam. Competence and Performance will be evaluated by NP faculty through Oral examination to prepare students for Professional communication with goal of Mastery of educational content.</p>
<p>Criterion VI.A.6: Evaluate clinical sites at regularly scheduled intervals.</p>	<p>The FNP faculty/preceptors will regularly contact and visit clinical sites and evaluate their appropriateness and competency.</p>	<p>Contact is maintained by written communication, verbal communication and site visits at regular intervals.</p>
<p>Criterion VI.A.7: Evaluate preceptors at regularly</p>	<p>Preceptors in the FNP program will be evaluated</p>	<p>Evaluation of preceptors is performed by</p>

<p>scheduled intervals.</p>	<p>once a semester by students and faculty</p>	<p>written communication, verbal communication and site visits at regular intervals during the semester.</p>
<p>Criterion VI.B: Formal NP <i>curriculum evaluation</i> should occur every 5 years or sooner.</p>	<p>The FNP program content will be formally evaluated every 3 years. Any changes to National Standards may additionally alter the schedule.</p>	<p>Last curricula evaluation completed January 2015.</p>
<p>Criterion VI.C: There is an evaluation plan to measure outcomes of graduates.</p>	<p>The FNP program will survey graduates to evaluate the competency of the program's graduates at one year post graduation.</p>	<p>This is completed one year after graduation.</p>