

Measurement and Analysis of Student Learning and Performance

Master of Business Administration Degree

Performance Indicator		Definition																																												
Student Learning Results		A student learning outcome is one that measures a specific competency attainment.																																												
Student Learning Outcomes (Performance Measures)		Description of Measurement Instrument to include Formative, summative, internal, external, or comparative.		Analysis of Results																																										
		Areas of Success Benchmark: At or above the National average for the selected external comparison group	Analysis of results	Action Taken	Graphs or Tables of Resulting Trends																																									
Explain critical and important concepts of financial and managerial accounting, and assess applications within the business environment.		Peregrine Exam Score MBA All Students 2022 – 2023 file the Accounting Topic		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>37.8</td> <td>51.6</td> </tr> <tr> <td>2018 - 2019</td> <td>30.0</td> <td>51.8</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>53.3</td> <td>52.5</td> </tr> <tr> <td>2021 - 2022</td> <td>42.3</td> <td>52.6</td> </tr> <tr> <td>2022 - 2023</td> <td>52.0</td> <td>51.7</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	37.8	51.6	2018 - 2019	30.0	51.8	2019 - 2020	Not Captured	Pandemic	2020 - 2021	53.3	52.5	2021 - 2022	42.3	52.6	2022 - 2023	52.0	51.7	Three of the five data points were below the benchmark. 2022 exceeded the benchmark, clear improvement was demonstrated.	Increase the use of case studies to illustrate the application of accounting in all business environments.	<div style="text-align: center;"> Accounting </div> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center; margin-top: 10px;"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017</td> <td>37.8</td> <td>51.6</td> </tr> <tr> <td>2018</td> <td>30.0</td> <td>51.8</td> </tr> <tr> <td>2020</td> <td>53.3</td> <td>52.5</td> </tr> <tr> <td>2021</td> <td>42.3</td> <td>52.6</td> </tr> <tr> <td>2022</td> <td>52.0</td> <td>51.7</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017	37.8	51.6	2018	30.0	51.8	2020	53.3	52.5	2021	42.3	52.6	2022	52.0	51.7
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<p>Analyze and evaluate the concepts of business finance, including financial analysis, corporate financial analysis, investment risk and valuation, financial institutions, and markets.</p>	<p>Peregrine Exam Score MBA All Students 2022 – 2023 file the Business Finance Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>34.4</td> <td>48.4</td> </tr> <tr> <td>2018 - 2019</td> <td>27.5</td> <td>50.3</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>45.6</td> <td>52.6</td> </tr> <tr> <td>2021 - 2022</td> <td>46.1</td> <td>53.5</td> </tr> <tr> <td>2022 - 2023</td> <td>64.0</td> <td>53.3</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	34.4	48.4	2018 - 2019	27.5	50.3	2019 - 2020	Not Captured	Pandemic	2020 - 2021	45.6	52.6	2021 - 2022	46.1	53.5	2022 - 2023	64.0	53.3	<p>All data points prior to 2022 were below the benchmark however clear improvement was demonstrated. 2022 above benchmark.</p>	<p>Added two weeks of case study on corporate financial analysis. Further deeper financial analysis projects will be used in the course material</p>	<table border="1"> <caption>Finance Data</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>34.4</td> <td>48.4</td> </tr> <tr> <td>2018 - 2019</td> <td>27.5</td> <td>50.3</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>45.6</td> <td>52.6</td> </tr> <tr> <td>2021 - 2022</td> <td>46.1</td> <td>53.5</td> </tr> <tr> <td>2022 - 2023</td> <td>64.0</td> <td>53.3</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	34.4	48.4	2018 - 2019	27.5	50.3	2019 - 2020	Not Captured	Pandemic	2020 - 2021	45.6	52.6	2021 - 2022	46.1	53.5	2022 - 2023	64.0	53.3
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<p>Analyze the concepts of strategic management and assess their implications in business development and sustainability.</p>	<p>Peregrine Exam Score MBA All Students 2022 – 2023 file the Business Integration and Strategic Management Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>37.8</td> <td>55.2</td> </tr> <tr> <td>2018 - 2019</td> <td>35.0</td> <td>57.1</td> </tr> <tr> <td>2019-2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>50.0</td> <td>57.9</td> </tr> <tr> <td>2021 - 2022</td> <td>40.6</td> <td>57.8</td> </tr> <tr> <td>2022 - 2023</td> <td>68.0</td> <td>57.6</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	37.8	55.2	2018 - 2019	35.0	57.1	2019-2020	Not Captured	Pandemic	2020 - 2021	50.0	57.9	2021 - 2022	40.6	57.8	2022 - 2023	68.0	57.6	<p>All data points prior to 2022 were below the benchmark. Clear improvement demonstrated in 2022 above benchmark.</p>	<p>Added an additional week of reflection and student analysis of learning at the end of the semester. Increased use of case studies to re-enforce the material.</p>	<table border="1"> <caption>Business Integration and Strategic Management Data</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>37.8</td> <td>55.2</td> </tr> <tr> <td>2018 - 2019</td> <td>35.0</td> <td>57.1</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>50.0</td> <td>57.9</td> </tr> <tr> <td>2021 - 2022</td> <td>40.6</td> <td>57.8</td> </tr> <tr> <td>2022 - 2023</td> <td>68.0</td> <td>57.6</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	37.8	55.2	2018 - 2019	35.0	57.1	2019 - 2020	Not Captured	Pandemic	2020 - 2021	50.0	57.9	2021 - 2022	40.6	57.8	2022 - 2023	68.0	57.6
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<p>Critique the theory and practice of economics including the study of firms and market structures, fiscal and monetary policies, public finance, and international economics.</p>	<p>Peregrine Exam Score MBA All Students 2022 – 2023 file the Economics Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>41.1</td> <td>50.9</td> </tr> <tr> <td>2018 - 2019</td> <td>42.5</td> <td>52.4</td> </tr> <tr> <td>2019-2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>45.6</td> <td>53.4</td> </tr> <tr> <td>2021 - 2022</td> <td>47.4</td> <td>54</td> </tr> <tr> <td>2022 – 2023</td> <td>64.0</td> <td>54.0</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	41.1	50.9	2018 - 2019	42.5	52.4	2019-2020	Not Captured	Pandemic	2020 - 2021	45.6	53.4	2021 - 2022	47.4	54	2022 – 2023	64.0	54.0	<p>All data points prior to 2022 were below the benchmark. Clear improvement demonstrated 2022 above benchmark.</p>	<p>Added an additional week on International Economics. Increased use of case studies to re-enforce the material.</p>	<table border="1"> <caption>Economics Data</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>41.1</td> <td>50.9</td> </tr> <tr> <td>2018 - 2019</td> <td>42.5</td> <td>52.4</td> </tr> <tr> <td>2019-2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>45.6</td> <td>53.4</td> </tr> <tr> <td>2021 - 2022</td> <td>47.4</td> <td>54</td> </tr> <tr> <td>2022 – 2023</td> <td>64.0</td> <td>54.0</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	41.1	50.9	2018 - 2019	42.5	52.4	2019-2020	Not Captured	Pandemic	2020 - 2021	45.6	53.4	2021 - 2022	47.4	54	2022 – 2023	64.0	54.0
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<p>Analyze and evaluate the impact of globalization on the domestic market, the functioning of multinational corporations and their impact on international business.</p>	<p>Peregrine Exam Score MBA All Students 2022 – 2023 file the Global Dimensions of Business Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>41.1</td> <td>48.9</td> </tr> <tr> <td>2018 - 2019</td> <td>42.5</td> <td>52.1</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>51.1</td> <td>53.9</td> </tr> <tr> <td>2021 - 2022</td> <td>40.6</td> <td>53.6</td> </tr> <tr> <td>2022 - 2023</td> <td>46.0</td> <td>52.4</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	41.1	48.9	2018 - 2019	42.5	52.1	2019 - 2020	Not Captured	Pandemic	2020 - 2021	51.1	53.9	2021 - 2022	40.6	53.6	2022 - 2023	46.0	52.4	<p>All data points were below the benchmark, and clear improvement was demonstrated.</p>	<p>Included additional case studies with an emphasis on multinational corporations. Increased use of case studies to re-enforce the material</p>	<table border="1"> <caption>International Data</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>41.1</td> <td>48.9</td> </tr> <tr> <td>2018 - 2019</td> <td>42.5</td> <td>52.1</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>51.1</td> <td>53.9</td> </tr> <tr> <td>2021 - 2022</td> <td>40.6</td> <td>53.6</td> </tr> <tr> <td>2022 - 2023</td> <td>46.0</td> <td>52.4</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	41.1	48.9	2018 - 2019	42.5	52.1	2019 - 2020	Not Captured	Pandemic	2020 - 2021	51.1	53.9	2021 - 2022	40.6	53.6	2022 - 2023	46.0	52.4
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<p>Explain the importance of information management systems and assess the impact on the organization's functions, performance, and productivity.</p>	<p>Peregrine Exam Score MBA All Students 2022 – 2023 file the Information Management Systems Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>33.3</td> <td>51.3</td> </tr> <tr> <td>2018 - 2019</td> <td>37.5</td> <td>51.5</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>53.3</td> <td>54.8</td> </tr> <tr> <td>2021 - 2022</td> <td>45.2</td> <td>54.9</td> </tr> <tr> <td>2022 - 2023</td> <td>66.0</td> <td>55.8</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	33.3	51.3	2018 - 2019	37.5	51.5	2019 - 2020	Not Captured	Pandemic	2020 - 2021	53.3	54.8	2021 - 2022	45.2	54.9	2022 - 2023	66.0	55.8	<p>All data points prior to 2022 were below the benchmark. Clear improvement demonstrated in 2022 above benchmark.</p>	<p>Introduced additional homework exercises on AI, Expert Systems, & SDLC methodologies . Increased use of case studies to re-enforce the material</p>	<table border="1"> <caption>Information Management Systems</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>33.3</td> <td>51.3</td> </tr> <tr> <td>2018 - 2019</td> <td>37.5</td> <td>51.5</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>53.3</td> <td>54.8</td> </tr> <tr> <td>2021 - 2022</td> <td>45.2</td> <td>54.9</td> </tr> <tr> <td>2022 - 2023</td> <td>66.0</td> <td>55.8</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	33.3	51.3	2018 - 2019	37.5	51.5	2019 - 2020	Not Captured	Pandemic	2020 - 2021	53.3	54.8	2021 - 2022	45.2	54.9	2022 - 2023	66.0	55.8
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<p>Assess the importance of the legal environment and apply legal concepts in enforcing contracts, ownership rights, and dispute resolution.</p>	<p>Peregrine Exam Score MBA All Students 2022 – 2023 file Legal Environment in Business Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>37.8</td> <td>48.4</td> </tr> <tr> <td>2018 - 2019</td> <td>47.5</td> <td>50.6</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>45.6</td> <td>54.2</td> </tr> <tr> <td>2021 - 2022</td> <td>43.9</td> <td>55.4</td> </tr> <tr> <td>2022 - 2023</td> <td>58.0</td> <td>55.7</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	37.8	48.4	2018 - 2019	47.5	50.6	2019 - 2020	Not Captured	Pandemic	2020 - 2021	45.6	54.2	2021 - 2022	43.9	55.4	2022 - 2023	58.0	55.7	<p>All data points prior to 2022 were below the benchmark. Clear improvement demonstrated in 2022 above benchmark.</p>	<p>Inserted a renewed emphasis on student completion of case briefs, and the classroom presentation of the associated legal issues. Increased use of case studies to re-enforce the material</p>	<table border="1"> <caption>Legal Environment in Business</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>37.8</td> <td>48.4</td> </tr> <tr> <td>2018 - 2019</td> <td>47.5</td> <td>50.6</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>45.6</td> <td>54.2</td> </tr> <tr> <td>2021 - 2022</td> <td>43.9</td> <td>55.4</td> </tr> <tr> <td>2022 - 2023</td> <td>58.0</td> <td>55.7</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	37.8	48.4	2018 - 2019	47.5	50.6	2019 - 2020	Not Captured	Pandemic	2020 - 2021	45.6	54.2	2021 - 2022	43.9	55.4	2022 - 2023	58.0	55.7
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2021 - 2022	40.6	56.1																								
2022 - 2023	50.0	56.5																								
<p>Analyze the components of the marketing mix: people, place, product, and promotion, and apply marketing concepts in formulating marketing strategies.</p>	<p>Peregrine Exam Score MBA All Students 2022 – 2023 file Marketing Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>48.9</td> <td>55.5</td> </tr> <tr> <td>2018 - 2019</td> <td>25.0</td> <td>56.7</td> </tr> <tr> <td>2019-2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>53.3</td> <td>62.2</td> </tr> <tr> <td>2021 - 2022</td> <td>49.4</td> <td>63.2</td> </tr> <tr> <td>2022 - 2023</td> <td>68.0</td> <td>63.6</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	48.9	55.5	2018 - 2019	25.0	56.7	2019-2020	Not Captured	Pandemic	2020 - 2021	53.3	62.2	2021 - 2022	49.4	63.2	2022 - 2023	68.0	63.6	<p>All data points prior to 2022 were below the benchmark. Clear improvement demonstrated in 2022 above benchmark.</p>	<p>Assigned additional case studies in marketing and incorporated them in classroom instruction. Increased use of case studies to re-enforce the material</p>	<p style="text-align: center;">Marketing</p> <p style="text-align: center;">2017 -2018 -2020 -2021 -2022 - 2018 2019 2021 2022 2023</p> <p style="text-align: center;">— Actual — Benchmark</p>
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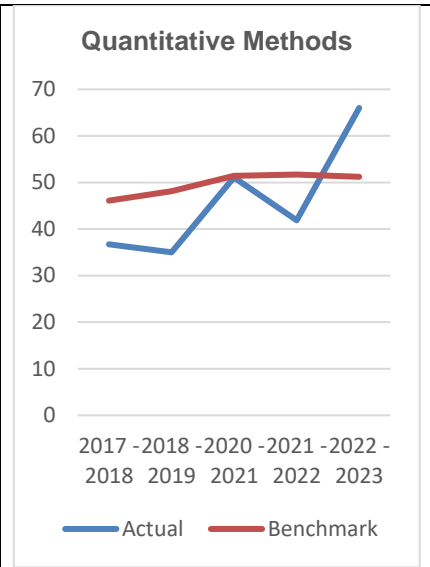
Evaluate and apply statistics and quantitative methodologies as analytical tools for business decision-making.

Peregrine Exam Score
MBA All Students
2022 – 2023 file
Quantitative Research
Techniques and
Statistics Topic

Year	Actual	Benchmark
2017 -2018	36.7	46.1
2018 - 2019	35.0	48.1
2019 - 2020	Not Captured	Pandemic
2020 - 2021	51.1	51.4
2021 - 2022	41.9	51.7
2022 - 2023	66.0	51.2

All data points prior to 2022 were below the benchmark. Clear improvement demonstrated in 2022 above benchmark.

Introduced more in-class problems and homework exercises on What –IF Analysis, Regression Analysis, & Pivot Table Analysis. Increased use of case studies to re-enforce the material



MBA International Business Concentration

Performance Indicator		Definition																										
Student Learning Results		A student learning outcome is one that measures a specific competency attainment.																										
Student Learning Outcomes (Performance Measures)		Analysis of Results			Analysis of results	Action Taken	Graphs or Tables of Resulting Trends																					
Description of Measurement Instrument to include formative, summative, internal, external, or comparative		Areas of Success Benchmark: At or above the National average for the selected external comparison group																										
<p>Explain the concept of collusion, and analyze its existence between two or more firms. Evaluate how antitrust legislation affects the behavior and operations of these firms.</p>	<p>Peregrine Exam Score in MBA All Students 2022 - 2023 File Global Dimensions of Business Tab Collusion and Antitrust Topic</p>	Year	Actual	Benchmark	<p>Of the data points collected, the latest score showed a marked improvement from the previous two scores. A clear improvement was demonstrated.</p>	<p>Additional case studies on collusion and antitrust issues were discussed to reinforce the concepts. The case studies helped students to understand better how the enforcement of antitrust laws deters illegal collusion among firms.</p>	<p>Collusion and Anti-Trust</p> <table border="1" style="display: none;"> <caption>Collusion and Anti-Trust Data</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017</td> <td>0</td> <td>45.4</td> </tr> <tr> <td>2018</td> <td>40.0</td> <td>47.8</td> </tr> <tr> <td>2019</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020</td> <td>41.2</td> <td>51.6</td> </tr> <tr> <td>2021</td> <td>42.6</td> <td>52.2</td> </tr> <tr> <td>2022</td> <td>45.5</td> <td>51.7</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017	0	45.4	2018	40.0	47.8	2019	Not Captured	Pandemic	2020	41.2	51.6	2021	42.6	52.2	2022	45.5	51.7
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<p>Assess the importance of international governance and regulation in shaping the international business environment.</p>	<p>Peregrine Exam Score in MBA All Students 2022 - 2023 File Global Dimensions of Business Tab Global Regulation and Governance Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>50.0</td> <td>47.4</td> </tr> <tr> <td>2018 - 2019</td> <td>14.3</td> <td>55.6</td> </tr> <tr> <td>2019-2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>63.6</td> <td>50.9</td> </tr> <tr> <td>2021 - 2022</td> <td>31.3</td> <td>50.1</td> </tr> <tr> <td>2022 - 2023</td> <td>40.0</td> <td>47.3</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	50.0	47.4	2018 - 2019	14.3	55.6	2019-2020	Not Captured	Pandemic	2020 - 2021	63.6	50.9	2021 - 2022	31.3	50.1	2022 - 2023	40.0	47.3	<p>Of data points collected, the latest score showed a marked improvement from the previous two scores. Clear improvement was demonstrated.</p>	<p>Country case studies were discussed to show students the effects of government regulation on international business. The discussion of country case studies helped enhance students' understanding of international governance issues.</p>	<p>Global Regulation and Governance</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>50.0</td> <td>47.4</td> </tr> <tr> <td>2018 - 2019</td> <td>14.3</td> <td>55.6</td> </tr> <tr> <td>2019-2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>63.6</td> <td>50.9</td> </tr> <tr> <td>2021 - 2022</td> <td>31.3</td> <td>50.1</td> </tr> <tr> <td>2022 - 2023</td> <td>40.0</td> <td>47.3</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	50.0	47.4	2018 - 2019	14.3	55.6	2019-2020	Not Captured	Pandemic	2020 - 2021	63.6	50.9	2021 - 2022	31.3	50.1	2022 - 2023	40.0	47.3
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<p>Analyze the global structures of international business. Assess how companies develop and implement strategies to operate and compete in the global market.</p>	<p>Peregrine Exam Score in MBA All Students 2022 - 2023 File Global Dimensions of Business Tab Global Structures and strategies Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>71.4</td> <td>52.6</td> </tr> <tr> <td>2018 - 2019</td> <td>42.9</td> <td>55.6</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>58.6</td> <td>57.7</td> </tr> <tr> <td>2021 - 2022</td> <td>42.9</td> <td>58</td> </tr> <tr> <td>2022 - 2023</td> <td>66.7</td> <td>58.1</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	71.4	52.6	2018 - 2019	42.9	55.6	2019 - 2020	Not Captured	Pandemic	2020 - 2021	58.6	57.7	2021 - 2022	42.9	58	2022 - 2023	66.7	58.1	<p>Three of the data points were above the benchmark. A clear improvement was demonstrated. 2022 was above the benchmark</p>	<p>Case studies were analyzed in detail to illustrate the concepts. Students appeared to appreciate the concepts better when they analyzed relevant case studies.</p>	<p>Global Structures and Strategies</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>71.4</td> <td>52.6</td> </tr> <tr> <td>2018 - 2019</td> <td>42.9</td> <td>55.6</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>58.6</td> <td>57.7</td> </tr> <tr> <td>2021 - 2022</td> <td>42.9</td> <td>58</td> </tr> <tr> <td>2022 - 2023</td> <td>66.7</td> <td>58.1</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	71.4	52.6	2018 - 2019	42.9	55.6	2019 - 2020	Not Captured	Pandemic	2020 - 2021	58.6	57.7	2021 - 2022	42.9	58	2022 - 2023	66.7	58.1
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<p>Evaluate how multinational companies or global enterprises conduct their business in many countries. Diagnose obstacles that arise from cultural differences and synthesize solutions for the successful operation of a multinational enterprise.</p>	<p>Peregrine Exam Score in MBA All Students 2022 - 2023 File Global Dimensions of Business Tab Multinational Corporations and Enterprises Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>40.0</td> <td>49.2</td> </tr> <tr> <td>2018 - 2019</td> <td>50.0</td> <td>51.0</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>50.0</td> <td>50.5</td> </tr> <tr> <td>2021 - 2022</td> <td>34.6</td> <td>50.7</td> </tr> <tr> <td>2022 - -2023</td> <td>12.5</td> <td>48.1</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	40.0	49.2	2018 - 2019	50.0	51.0	2019 - 2020	Not Captured	Pandemic	2020 - 2021	50.0	50.5	2021 - 2022	34.6	50.7	2022 - -2023	12.5	48.1	<p>All data points are below the benchmark. The last two data points are very close to the benchmark score.</p>	<p>Students were instructed to do research on specific multinational corporations and present their findings in class. Students responded positively to the research assignment and enjoyed the discussions during student presentations.</p>	
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<p>Judge the effectiveness of international treaties, and evaluate their impact on the international flow of goods and services.</p>	<p>Peregrine Exam Score in MBA All Students 2022 - 2023 File Global Dimensions of Business Tab Treaties and international trade Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>40.0</td> <td>55.3</td> </tr> <tr> <td>2018 - 2019</td> <td>54.5</td> <td>56.1</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>40.0</td> <td>52.4</td> </tr> <tr> <td>2021 - 2022</td> <td>50.8</td> <td>53.2</td> </tr> <tr> <td>2022 - 2023</td> <td>70.0</td> <td>53.4</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	40.0	55.3	2018 - 2019	54.5	56.1	2019 - 2020	Not Captured	Pandemic	2020 - 2021	40.0	52.4	2021 - 2022	50.8	53.2	2022 - 2023	70.0	53.4	<p>All data points before 2022 were below the benchmark. 2022 was substantially above the benchmark</p>	<p>More detailed analyses of international agreements were discussed to illustrate the effects of international agreements on trade. Students responded positively to the discussion of specific trade treaties such as NAFTA and the TPP.</p>	
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MBA Health Care Management Concentration

Performance Indicator		Definition																										
Student Learning Results (Core Courses)		A student learning outcome is one that measures a specific competency attainment.																										
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Student Learning Outcomes (Performance Measures)	Description of Measurement Instrument to include Formative, summative, internal, external, or comparative.	Areas of Success Benchmark: At or above the National average for the selected external comparison group			Analysis of results	Action Taken	Graphs or Tables of Resulting Trends																					
Analyze the various components of the healthcare system in the U.S., and demonstrate a working knowledge of the concepts that are required to successfully and effectively manage healthcare organizations.	Peregrine Exam Score in 2022 – 2023 MBA Healthcare Concentration in Healthcare Systems and Organization Topic	Year	Actual	Benchmark	Three of the five data points were below the benchmark and one, 2021, was substantially higher than the benchmark. A clear improvement was demonstrated. 2022 is substantially higher than the benchmark	All benchmarks were met. We will continue to monitor and improve course delivery. Updated Case studies will be used to strengthen student learning. Emphasis on student research into best practices in the US healthcare system will continuously be incorporated into the syllabus.	<table border="1" style="display: none;"> <caption>Healthcare Management Data</caption> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017</td> <td>30.0</td> <td>51.3</td> </tr> <tr> <td>2018</td> <td>50.0</td> <td>52.9</td> </tr> <tr> <td>2019</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020</td> <td>70.0</td> <td>54.8</td> </tr> <tr> <td>2021</td> <td>40.0</td> <td>59.0</td> </tr> <tr> <td>2022</td> <td>90.0</td> <td>56.6</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017	30.0	51.3	2018	50.0	52.9	2019	Not Captured	Pandemic	2020	70.0	54.8	2021	40.0	59.0	2022	90.0	56.6
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Evaluate the role that organizations play in health care systems, and identify and assess current industry direction and trends.	Peregrine Exam Score in 2022 – 2023 MBA Healthcare Concentration File in Healthcare Systems Tab and Systems Thinking Topic	Year	Actual	Benchmark	All data points exceeded the benchmark. Clear improvement was demonstrated.	All benchmarks were met. We will continue to monitor and improve course delivery. Updated case studies will be used to strengthen student learning. Emphasis on student research into best practices in the US health care system will be incorporated into the syllabus. Continuous review of best practices will be incorporated into the syllabus through case studies and updates of industry policies and government changes in regulations and systems	<h3>Healthcare Systems and Organizations</h3> <table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 - 2018</td> <td>50.0</td> <td>51.3</td> </tr> <tr> <td>2018 - 2019</td> <td>66.7</td> <td>52.9</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>100.0</td> <td>54.8</td> </tr> <tr> <td>2021 - 2022</td> <td>100.0</td> <td>59.0</td> </tr> <tr> <td>2022 - 2023</td> <td>100.0</td> <td>56.6</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 - 2018	50.0	51.3	2018 - 2019	66.7	52.9	2019 - 2020	Not Captured	Pandemic	2020 - 2021	100.0	54.8	2021 - 2022	100.0	59.0	2022 - 2023	100.0	56.6
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<p>Explain the financial management systems of healthcare organizations, evaluate these systems, and incorporate this body of knowledge into enhancing management and leadership effectiveness in the healthcare sector.</p>	<p>Peregrine Exam Score in 2022 – 2023 MBA Healthcare Concentration File, Financial Management in Healthcare Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>70.0</td> <td>51.3</td> </tr> <tr> <td>2018 - 2019</td> <td>70.0</td> <td>52.9</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>66.7</td> <td>54.8</td> </tr> <tr> <td>2021 - 2022</td> <td>35.0</td> <td>59.0</td> </tr> <tr> <td>2022 - 2023</td> <td>90.0</td> <td>56.6</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	70.0	51.3	2018 - 2019	70.0	52.9	2019 - 2020	Not Captured	Pandemic	2020 - 2021	66.7	54.8	2021 - 2022	35.0	59.0	2022 - 2023	90.0	56.6	<p>All benchmarks have been met and exceeded.</p>	<p>Will continue to monitor. Updated case studies will be used to strengthen student learning.</p>	<p>Healthcare Financial Management</p>
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<p>Identify and analyze risks within the health care system that affect the financial viability of the health care organization. Demonstrate the ability to develop and propose solutions to these risks as managers in the healthcare sector.</p>	<p>Peregrine Exam Score in 2022 – 2023 MBA Healthcare Concentration File, Financial Management Tab, and Budgets Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>0</td> <td>51.3</td> </tr> <tr> <td>2018 - 2019</td> <td>33.3</td> <td>52.9</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>75.0</td> <td>54.8</td> </tr> <tr> <td>2021 - 2022</td> <td>66.7</td> <td>59.0</td> </tr> <tr> <td>2022 - 2023</td> <td>100.0</td> <td>56.6</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	0	51.3	2018 - 2019	33.3	52.9	2019 - 2020	Not Captured	Pandemic	2020 - 2021	75.0	54.8	2021 - 2022	66.7	59.0	2022 - 2023	100.0	56.6	<p>All benchmarks have been met and exceeded. A clear improvement was demonstrated.</p>	<p>At this point, no additional actions are needed. Will continue to monitor. Updated Case studies will be used to strengthen student learning.</p>	<p>Components of Healthcare Financial Management</p>
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<p>Explain and critique the role of the private sector accrediting bodies in health care.</p>	<p>Peregrine Exam Score in 2022 – 2023 MBA Healthcare Concentration File, Quality Improvement Topic</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>100.0</td> <td>51.3</td> </tr> <tr> <td>2018 - 2019</td> <td>50.0</td> <td>52.9</td> </tr> <tr> <td>2019 - 2020</td> <td>Not Captured</td> <td>Pandemic</td> </tr> <tr> <td>2020 - 2021</td> <td>50.0</td> <td>54.8</td> </tr> <tr> <td>2021 - 2022</td> <td>50.0</td> <td>59.0</td> </tr> <tr> <td>2022 – 2023</td> <td>90.0</td> <td>51.2</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	100.0	51.3	2018 - 2019	50.0	52.9	2019 - 2020	Not Captured	Pandemic	2020 - 2021	50.0	54.8	2021 - 2022	50.0	59.0	2022 – 2023	90.0	51.2	<p>All points have exceeded the bench point.</p>	<p>No additional action is needed at this point. Will continue to monitor for trends. More research will be incorporated into the coursework.</p>	<p>Private Sector Impact</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>2017 -2018</td> <td>100.0</td> <td>51.3</td> </tr> <tr> <td>2018 - 2019</td> <td>50.0</td> <td>52.9</td> </tr> <tr> <td>2020 - 2021</td> <td>50.0</td> <td>54.8</td> </tr> <tr> <td>2021 - 2022</td> <td>50.0</td> <td>59.0</td> </tr> <tr> <td>2022 - 2023</td> <td>90.0</td> <td>51.2</td> </tr> </tbody> </table>	Year	Actual	Benchmark	2017 -2018	100.0	51.3	2018 - 2019	50.0	52.9	2020 - 2021	50.0	54.8	2021 - 2022	50.0	59.0	2022 - 2023	90.0	51.2
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