

PAMELA BEHRMAN, PHD

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244 Pleasant Street
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EDUCATION

New York University---New York, NY
May 2003---PhD Counseling Psychology
Dissertation: "The Relationship Expectations of a Population of Previously Battered Women"
Committee: Theresa Jordan (chair), Barbara Hummel-Rossi,
Mary McCrae

- Wrote, tested, and implemented an original scale: the Relationship Expectation Inventory (1994).
- Compared the relationship expectations of 57 previously battered women with no reported histories of child abuse with IPV survivors reporting histories of child abuse.
- Used quantitative and qualitative data analysis methods.

Long Island University, CW Post Center---Greenvale, NY
May 1984---MS School Counseling---Concentration: College Student Development

State University of New York---Plattsburgh, NY
May 1979---BS Special Education/ Elementary Education, minor Psychology

PUBLICATIONS

---Archibald, M.E., Head, R.N., Yakoby, J. and Behrman, P. (2023), "An Examination of Exposure and Vulnerability to Stress From Chronic Illness and Its Impact on Mental Health and Long-Term Disability Among Non-Hispanic White, African American, and Latinx Populations", Kronenfeld, J.J. (Ed.) *Social Factors, Health Care Inequities and Vaccination (Research in the Sociology of Health Care, Vol. 40)*, Emerald Publishing Limited, Bingley, pp. 83-102. <https://doi.org/10.1108/S0275-49592023000040005>

---Behrman, P. (2023, April). How to start (or restart) exercising. Society of Behavioral Medicine _Healthy Living_ article. Retrieved 10/09/2023 <https://www.sbm.org/healthy-living/how-to-start-or-restart-exercising>

---Archibald, M.Ed, Jakoby, J., Behrman, P. (2022, November). An Examination of Exposure and Vulnerability to Stress From Chronic Illness and Its Impact on Mental Health and Long-Term Disability Among Non-Hispanic White, African American, and Latinx Populations. In book: *Research in the Sociology of Health Care*. Publisher: Emerald Publishing.

---Archibald, M.E., Behrman, P., Jakoby, J. (2022, October 8). Racial-ethnic disparities across substance use disorder treatment settings: Sources of treatment insurance, socioeconomic correlates and clinical features. *Journal of Ethnicity in Substance Abuse*. Published ahead of print <https://www.tandfonline.com/eprint/N4YQAWRV94IKQNCNRQEM/full?target=10.1080/15332640.2022.2129537>

---Behrman, P., Fitzgibbon, M.L., Dulin, A., Wang, M.L., Baskin, M.L. (2020, November). Society of Behavioral Medicine Statement on COVID-19 and rural health. *Translational Behavioral Medicine*.

---Wang, M.L., Behrman, P., Dulin, A., Baskin, M.L., Buscemi, J., Alcaez, K.I., Goldstein, C.M., Carson, T.L., Shen, M., Fitzgibbon, M. (2020, June). Addressing inequities in COVID-

19 morbidity and mortality: research and policy recommendations. *Translational Behavioral Medicine*, 10(3), 516-519.

---Behrman, P., Fitzgibbon, M., Buscemi, J.,...Tam-Ashing, K. (2019, August). Society of Behavioral Medicine (SBM) position statement: Congress should protect immigrants seeking health care. *Translational Behavioral Medicine* 9(6), 1244-1247, <https://doi.org/10.1093/tbm/ibz119>

---Sabri, B., Pebole, M.M., Jacques-Tiura, A.J., Behrman, P., Moller, A. (2023, May). Strengthening gun safety policies to reduce domestic violence-related injuries and deaths. Society of Behavioral Medicine Position Statement. Retrieved 10/09/2023 <https://www.sbm.org/UserFiles/StrengtheningGunSafetyPolicies.pdf>.

---Behrman, P., Demirci, J., Yanez, B.,...Laroche, H.H. (2019, February). Society of Behavioral Medicine (SBM) position statement: SBM urges Congress to preserve and increase the financing of federally funded nutrition assistance programs and services. *Translational Behavioral Medicine*, 9(1), 170–174, <https://doi.org/10.1093/tbm/iby025>..

---Behrman, P., Demirci, J., Yanez, B.,...Laroche, H.H. (2018, May). Society of Behavioral Medicine (SBM) position statement: SBM urges Congress to preserve and extend funding for Medicaid services. *Translational Behavioral Medicine*, 9(1):175-178. doi: 10.1093/tbm/iby042

---Behrman, P., Redding, C., Raja, S.,...Printz, D. M.B. (2018, February). Society of Behavioral Medicine (SBM) position statement: Restore CDC funding for firearms and gun violence prevention research. *Translational Behavioral Medicine*. 21;8(6):958-961. doi: 10.1093/tbm/ibx040

---Fuemmeler, B., Behrman, P., Bruzas, M.,...Tercyak, K.P. (2016, September). Child and family health in the era of prevention: new opportunities and challenges. *Journal of Behavioral Medicine*. 40(1):159-174. doi: 10.1007/s10865-016-9791-1.

SBM STATEMENTS

---Behrman, P., Fitzgibbon, M.L., Dulin, A., Wang, M.L., Baskin, M.L. (2020, July). Society of Behavioral Medicine statement on COVID-19 and rural health. Retrieved 11/19/20 <https://www.sbm.org/UserFiles/image/COVID-Rural-brief20-v3.pdf>

---Watson, K.S., Alcaez, K.I., Tucker-Seeley, R.D., Miller, S.J., Baskin, M.L., Behrman, P., Sly, J., Fitzgibbon, M.L., Goldstein, C.M., Glenn, J., Barcelo, H., Shen, M.J., Carson, T.L., Buscemi, J., Wang, M.L. (2020, June 19). The Society of Behavioral Medicine (SBM) urges Congress to reform policing and increase funding for anti-racist research. Retrieved 11/19/2020 <https://www.sbm.org/UserFiles/file/SBM%20Position%20Statement%20on%20Racism%20and%20Police%20Brutality.pdf>

---Behrman, P., Wang, M., Fitzgibbon, M....Shen, M. (2020, April). Society of Behavioral Medicine calls for equitable healthcare during COVID-19 pandemic. Society of Behavioral Medicine Position Statement. https://www.sbm.org/UserFiles/file/COVID-Health-Equity20_FINAL.pdf

---Behrman, P., Hoerster, K.D., Hogan, C.M., Moss, J.L., Hofstetter, A.M. (2020, March). Society of Behavioral Medicine (SBM) position statement: Develop, bolster, and enforce policies and programs that promote vaccination adherence. Retrieved 11/19/20 <https://www.sbm.org/UserFiles/image/vaccination-brief20-v5-hires.pdf>

---Behrman, P., Gil-Rivas, V., Thurston, I.,... Wang, M. (2018, June 18). The Society of Behavioral Medicine Opposes the Forced Separations of Migrant Children from their Families. Society of Behavioral Medicine Position Statement.

<https://www.sbm.org/UserFiles/file/SBMStatementOpposingSeparationofImmigrantChildrenfromParents.pdf>

---Wang, M., Fleary, S., Gil-Rivas, V., Buscemi, J., Behrman, P., ...Raja, S. (2018, June 20). Society of Behavioral Medicine statement on reunification of migrant children with their families: A solutions-oriented approach. Society of Behavioral Medicine Position Statement.

<https://www.sbm.org/UserFiles/file/SBMStatementonReunificationofMigrantChildrenandFamilies.pdf>

---Behrman, P., Demirici, J., Yanez, B., Beharie, N., Laroche, H. (2017, October). Congress must protect funding for SNAP, WIC, and school breakfast/lunch programs. Society of Behavioral Medicine Position Statement. https://www.sbm.org/UserFiles/file/IncreaseFundingForSNAP_WIC_SchoolMeals.pdf

OP-EDS

---Behrman, P., Demirici, J., Yanez, B., Beharie, N., Laroche, H. (2017, October). Congress must increase funding for Medicaid and CHIP.

<https://www.sbm.org/UserFiles/file/IncreaseMedicaidAndCHIPFunding.pdf>

---Behrman, P., Redding, C., Raja, S.,...Printz, D. M.B. (2017, February). Society of Behavioral Medicine (SBM) position statement: Restore CDC funding for firearms and gun violence prevention research. https://www.sbm.org/UserFiles/file/gun-violence-statement_v4._hires.pdf

CHAired SESSIONS

Krukowski, B., Hofstetter, A., Kozak, A.T., & Behrman, P. (2020, October 7). Don't let the COVID-19 pandemic delay childhood vaccinations: preventing additional diseases, especially during the pandemic, is critical for keeping hospitals operational and not overwhelming medical staff. *The Tennessean---Opinion*. Retrieved 11/19/2020
<https://www.tennessean.com/story/opinion/2020/10/06/dont-let-COVID-19-pandemic-delay-childhood-vaccinations/5899821002/>

---Behrman, P. (2020, April). The Dickey Amendment and Firearms Research: History, Status, and Implications. In panel with Raja, S. (Chair), Behrman, P., Cunningham, R., Guezlow, B.T., Maher, K., & Moller, A.C. (2019): *Addressing gun violence at multiple levels: In our clinics, our research, our classrooms, and through our political process*. Paper presented at the 41st Annual Meeting of the Society of Behavioral Medicine, April 1-4, 2020, San Francisco, CA (cancelled due to COVID-19 outbreak).

POSTERS

---Behrman, P. (2019, March). Processes and lessons learned in writing controversial policy papers: Restricting ICE access to medical facilities and other briefs. Paper presented at the 40th Annual Meeting of the Society of Behavioral Medicine, March 6-9, 2019, Washington Hilton, Washington, D.C.

---(2017, April). Chaired the following session: "The Child and Family Health and Violence and Trauma SIGs Present: *The impact of Adverse Childhood Experiences (ACEs) on child and young adult health functioning.*" Presented at the 38th Annual Meeting of the Society of Behavioral Medicine, March 30-April 1, 2017, Hilton San Diego Bayfront, San Diego, CA.

---Behrman, P., Redding, C.A., & Raja, S. (2018, April 13). *Racism as an Adverse Childhood Experience (ACE): Implications and future directions*. Poster presented at the 39th Annual Meeting of the Society of Behavioral Medicine, April 11-14, 2018, Hilton New Orleans Riverside, New Orleans, LA.

--- Dytell, R.S., Behrman, P., Brady, E.M., & Blank, A.E., (2007, April). *Appraising symptoms and seeking treatment*. Poster presented at the 39th Annual Meeting of the Society for Behavioral Medicine, San Francisco, CA.

---Behrman, P., Dytell, R.S., Brady, E.M., & Blank, A.E., (2007, April). *Determinants of negligent health care practices*, Poster presented at the 39th Annual Meeting of the Society for Behavioral Medicine, San Francisco, CA.

---Brady, E.M., Dytell, R.S., Behrman, P., & Blank, A.E. (2007, April). *Gender differences in appraisal and treatment delay*. Poster presented at the 39th Annual Meeting of the Society for Behavioral Medicine, San Francisco, CA.

TEACHING

College of Mount Saint Vincent, Riverdale, NY---Adjunct Professor, Department of Psychology, Fall 1997-Present

- Teach or recently taught: *Adulthood and Aging, Child and Adolescent Development, Lifespan Development, and Psychology of Health and Stress*

TEACHING

College of Mt. St. Vincent, Riverdale, NY---Adjunct Professor, Department of Psychology, Fall 1997-Present

- Taught four or more years ago: *Counseling Theories, Counseling Practica, Ethics, Proposal Writing, Thesis Advisement, Thanatology, Counseling for Illness Management*

College of Mt St Vincent, Riverdale, NY---Adjunct Professor Allied Health Studies Graduate Program, Fall 1997-Fall 2008

- Taught the following classes: *Counseling for Illness Management, Ethics Mini-Course, Gerontology, Proposal Writing Mini-Course, Thanatology, Theories of Counseling, and Thesis Advisement.*
- *Manhattan College*, Riverdale, NY. Visiting Professor, Psychology, Fall 2005-Spring 2006

COURSE DEVELOPMENT

---Taught the following courses: *Introduction to Psychology, Abnormal Psychology, Research Methods, Health Psychology, and Child and Adolescent Psychology.*

New York University, New York, NY
Adjunct Professor, Counseling Master's Program,

---Taught *Counseling Practica I and II.*

- These courses reviewed the clinical applications of various theoretical approaches. Students videotaped simulated counseling sessions, which were reviewed in class.

CLINICAL EXPERIENCE & TRAINING

UniversityNow: New Charter University, Patten University, San Francisco, CA---Spring, Summer 2014.

Developed three-credit undergraduate online course, "Psychology of the Family," utilizing content applications uniquely designed for online students.

College of Mt St Vincent, Department of Psychology, Riverdale, NY---March, 2012.

Developed three-credit undergraduate course in Lifespan Psychology.

Counselor, NYC Department of Education---
Bronx and Queens Middle and High Schools, 1984-2013.

Duties: Provided weekly mandated individual and group counseling sessions to 50-100 special needs middle and high school students. Occasionally serviced general education students. Assisted students with programming, post high school career selection, and postsecondary training options. Interfaced closely with Queens and Bronx VESID (Vocational Educational Services for Individuals with Disabilities). Counseled students in the development of constructive coping skills, social skills, problem-solving skills, consistent school attendance, academic achievement, and crisis management. Consulted with parents, teachers and administration regarding students' progress and needs. Wrote sections of students' Individual Education Plans and Annual Reviews. Assisted in annual Career and Health Fairs. Served on the School Inquiry Team which helped school staff achieve identified school and system goals and comply with evidence-based teaching requirements. Assisted administration in identifying and applying for school grants.

CERTIFICATIONS

Counseling Psychology Internship
---Brooklyn Veterans Administration Medical Center, Brooklyn, NY, 1996-97.
Major Rotations: Oncology, Long-term Care, and Dual Diagnosis Units; Minor Rotations: PTSD and Outpatient Care Units

PROFESSIONAL MEMBERSHIPS & SERVICE

Clinical Externship and Practica
Nassau Community College Counseling Center, Uniondale, NY, 1992-95.

School Counseling Internship
JHS 198, Queens, NY, 1982-83.
Worked with middle-school special education youngsters.

Guidance Counselor, Elementary & Secondary School,

- New York State Permanent license, issued 1984.
- New York City license, issued 1984.

Special Education Teacher (K-12)

- New York State Permanent license, issued 1980.
- New York City license, issued 1980

VOLUNTEERISM

Society for Behavioral Medicine [SBM], 2005-Present

- 2020-Present: Civic and Public Engagement Committee (CPEC) member
- 2019-Present: Health Policy Council member.
- 2016-2019: Co-chair, chair, and outgoing chair, Child and Family Health Special Interest Group [SIG].
- 2013-2016: Associate chair, Child and Family Health SIG.
- 2010-present: Advisory Board member, Child and Family Health SIG.
- 2015-Present: Member and co-founder of the Violence and Trauma SIG.

International Society for Traumatic Stress Studies [ISTSS], 1994-1997 and 2013-2016.

- 2013-2016: Distance Education [DE] Subcommittee---Assisted in selecting and contacting potential webinar presenters and organizing ISTSS DE programs.

- American Public Health Association/Connecticut Public Health Association, 2018-present.
- American Psychological Association, Intermittently from 1992-present.
- Sandy Hook Promise, Newtown, CT. January 2013-February 2014. Organization founded by Sandy Hook Elementary School parents in response to the 12/14/2012 shootings at Sandy Hook Elementary School.
- Assisted with office tasks.
- Identified relevant studies to support the policy work of organization's leaders.

